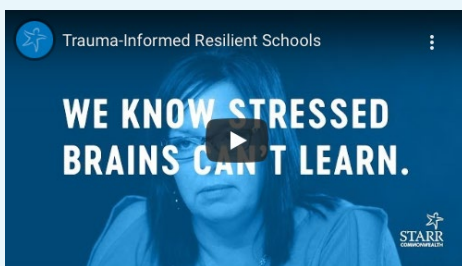
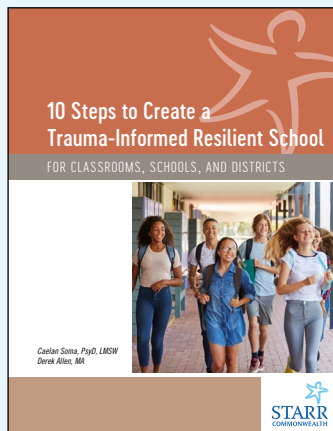


–Teacher’s Guide–

CONNECTING WITH ALL STUDENTS



This week’s connection activities are from Starr’s [Trauma-Informed, Resilient Schools course](#), available online or at your location, and the book, [“10 Steps to Create a Trauma-Informed Resilient School.”](#)

Welcome!

Making connections with students is the most important thing you can do as an educator. It can be the strongest factor in reducing incidents of anxiety, depression, suicide, substance abuse, and violence. Regardless of race, ethnicity, or level of family income, a sense of belonging and community is universal!

Activities included in this guide:

- Who I Am
- Fostering Connections

Even deeper connections are just a few clicks away! Learn more and begin your trauma-informed journey at starr.org/fostering-connections.

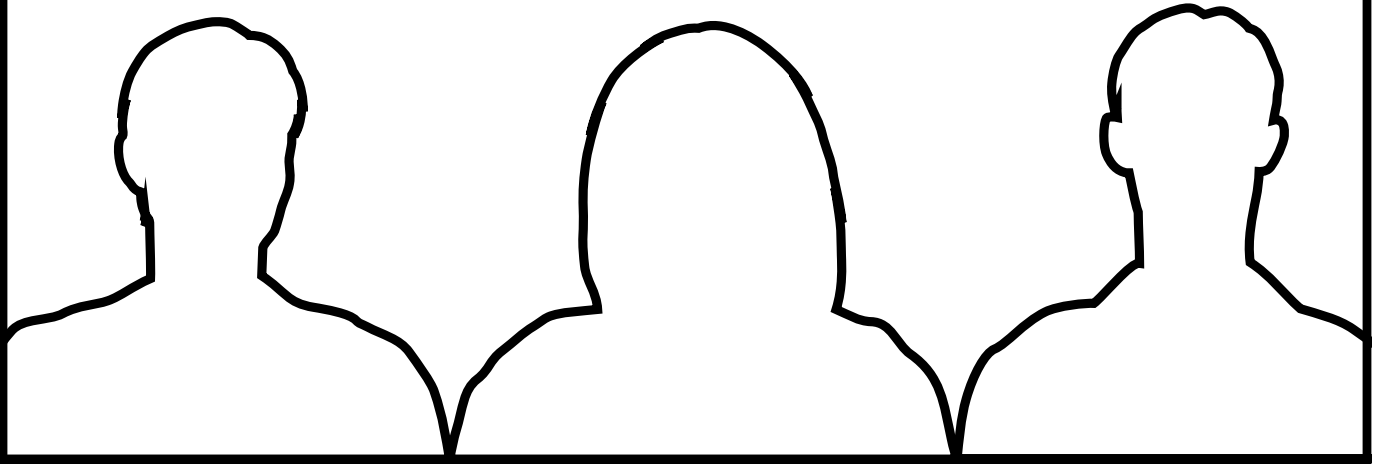
—Student Worksheet—
Who Am I?

An accomplishment I am proud of	Self-portrait	My ancestors are from
		My family
Pets		
Places I have lived		
Where I spend most of my free time	My full name	Person I look up to
I have never	Nicknames	Qualities of a good teacher
	My birthday	
My hobbies/ extra-curricular activities	My favorite book/magazine	My favorite food
	My favorite game or sports team	My favorite class/subject
Most memorable recent event	My favorite TV show	My favorite movie
		Favorite childhood memory

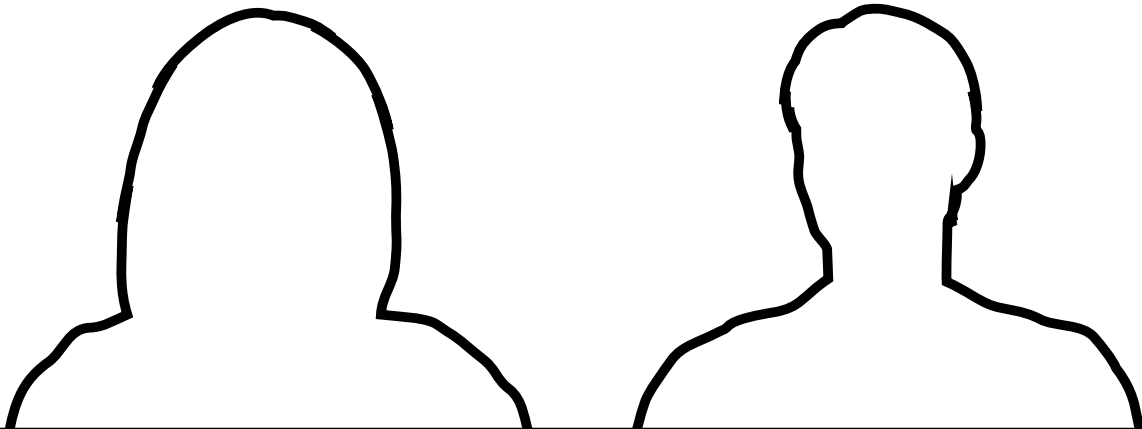
—Staff Worksheet—

Fostering Connections

Name 3 kids you are solidly connected to.
What specifically makes you believe they feel the connection too?



Now, name 2 kids you know in your classroom/your school who could benefit
from a connection with you or a peer.



What are 3 ways you can make a bid to connect with these kids?